# BACCALAUREATE OF SCIENCE IN NURSING (BSN) MAJORS INFORMATION

- · Pre-Nursing (p. 2) (PRN.D.BSN)
- · Nursing BSN Degree (N.D.BSN)
- Pre-Nursing 2+2 (PNRS.D.BA)
- 2+2 Nursing (p. 2) BSN Degree (NRS.S.BSN)
- School of Nursing Page (https://catalog.alverno.edu/SON/#text)

#### **Overview of Baccalaureate Nursing Program**

The undergraduate nursing programs carry on Alverno College's tradition in the professional liberal arts, with particular focus on integrative, experiential, and reflective approaches to learning. The BSN degree curriculum supports students' development of knowledge and competence in the abilities that frame the undergraduate curriculum at Alverno College: Communication, Analysis, Problem Solving, Valuing in Decision Making, Social Interaction, Developing a Global Perspective, Effective Citizenship, and Aesthetic Engagement. Didactic courses and practicum experiences are designed to support the learner in applying selected abilities as they work with individuals, families, and groups across the developmental lifespan and in diverse health care settings. Additionally, the following concepts, with outcomes established for beginning, intermediate, and advanced levels, are threaded throughout the BSN curriculum: Communication, Culture, Ethics, Leadership, Mental Health, Nursing Process, Nutrition, Professionalism, QSEN, and Research/ Evidence Based Practice. Two pre-licensure BSN degree programs are offered:

- · Nursing BSN Degree (Weekday College [WDC]; N.D.BSN)
- 2+2 Nursing BSN Degree (NRS.S.BSN)

#### **BSN Program Admission Requirements**

- Pre-Nursing BSN Degree (WDC; PRN.D.BSN)
  - Meet Alverno College admissions criteria for undergraduate WDC students
  - Meet JMSNHP Technical Standards in Nursing
- Pre-Nursing 2+2 BSN Degree (PNRS.D.BA)
  - Cumulative GPA 2.5 minimum (in previous college-level coursework)
  - · Meet JMSNHP Technical Standards in Nursing
- · Nursing BSN Degree (WDC; N.D.BSN)
  - Meet Alverno College admissions criteria for undergraduate WDC students
  - Meet JMSNHP Technical Standards in Nursing
  - Meet all JMSNHP clinical participation requirements, including
    the successful completion of a caregiver background check with
    no bars to clinical placement, a clear urine drug screen, and all
    other clinical requirements completed through CastleBranch
    in N-205 (bloodborne pathogen training, current AHA CPR
    certification, health requirements including immunizations, HIPAA
    training, etc.)
  - Successful completion of all required Pre-Nursing WDC (PRN.D.BSN) courses, including N-205.
- · 2+2 BSN Degree (NRS.S.BSN)

- Cumulative GPA 2.5 minimum (in previous college-level coursework)
- · Meet JMSNHP Technical Standards in Nursing
- Meet all JMSNHP clinical participation requirements, including
  the successful completion of a caregiver background check with
  no bars to clinical placement, a clear urine drug screen, and all
  other clinical requirements completed through CastleBranch
  (bloodborne pathogen training, current AHA CPR certification,
  health requirements including immunizations, HIPAA training,
  etc.)
- Prior successful completion of 60 credits of college-level general education coursework that include but are not limited to, Anatomy & Physiology I with lab, Anatomy & Physiology II, Chemistry with lab, Organic or Biochemistry, Microbiology with lab, Developmental Psychology, College-level Speech, Composition/Writing, English or other literature, Probability & Statistics, humanities, fine arts, Algebra, Ethics/Philosophy (or Sociology, Anthropology, History, Religion, Political Science, Criminal Justice, Economics, Business Management/Leadership, Marketing, or other like course)
- · Cumulative ATI TEAS score of 70 (two attempts maximum)

Conditional Admission (BSN): The JMSNHP may offer the opportunity for conditional admission to an applicant who meets certain benchmarks but does not meet all of the criteria for admission to the WDC or 2+2 BSN degree program. The decision to extend an opportunity for conditional admission may be made by the Dean of the JMSNHP, Chair of Undergraduate Nursing Programs, or Undergraduate Nursing Admissions and Advancement Committee (UGNAA). Typically, a conditional admission involves stipulations that the student must meet during their first semester of enrollment in a BSN program to continue in that program. Except under very extraordinary circumstances, as determined by UGNAA, if the student does not meet the conditions of their admission, they are dismissed from the program. If the student is successful in meeting the conditions, they progress in the program.

#### **Foundations of BSN Curriculum**

Three American Nurses Association (ANA) documents espouse the basis for all nursing practice, and Alverno nursing faculty use these documents to underpin the curriculum and structure its content and learning experiences:

- · Code of Ethics for Nurses (ANA, 2025)
- Guide to Nursing's Social Policy Statement: Understanding the Profession from Social Contract to Social Covenant (Fowler, 2015)
- Nursing: Scope and Standards of Practice (ANA, 2021)

In addition, the following documents espouse standards, competencies, and criteria that specifically serve to ground the BSN curriculum:

- QSEN Competencies. Competencies | QSEN (https://www.qsen.org/ competencies/)
- Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (Commission on Collegiate Nursing Education [CCNE], 2024
- IPEC Core Competencies for Interprofessional Education (Interprofessional Education Collaborative, 2023)
- The Essentials: Core Competencies for Professional Nursing Education. (Commission on Collegiate Nursing Education, 2024)

#### **BSN Program Learning Outcomes**

The BSN degree program graduate:

- 2
- Applies leadership concepts and skills grounded in professional standards to support innovation and adaptation in evolving healthcare systems.
- Integrates theories and evidence-based practice using multiple ways of thinking to promote, restore, and maintain optimum health of diverse individuals, families, communities, systems, and global populations.
- Integrates a global perspective with an understanding of self and others within the shared environment to promote health and wellbeing.
- 4. Promotes a culture of quality, safety, and inclusiveness through mindful practice of continuous quality improvement.
- Communicates and collaborates effectively and professionally using a variety of modes.

### Pre 2+2 Req

#### PRE 2+2 Nursing (PNRS.D.BA) Requirements 25-26 Catalog

- 1. Earn a minimum GPA of 2.5
- 2. Complete TEAS Entrance Exam with a minimum score of 70%
- 3. Meet JMSNHP Technical Standards in Nursing.
- 4. Meet the JMSNHP Clinical Participation Requirements
- 5. Successful completion of 60 credits of coursework including but not limited to: anatomy and physiology (including lab), chemistry (including lab), organic and/or biochemistry, microbiology, introductory psychology, developmental psychology, probability and statistics, English/college level composition, English/literature, fine arts, college level algebra, interpersonal communication or speech, humanities, and ethics/philosophy.

# 2+2 Req

# 2+2 Nursing BSN (NRS.S.BSN) Degree Requirements 25-26 Catalog

Code	Title	Credits
AC-151	Initial Social Interaction Assessment	0
AC-440	Professional Program Assessment	0
BI-338	Pathophysiology	4
ILA-200	Introduction to the Liberal Arts @ Alverno	0
N-101	Think Like A Nurse	1
N-120	Introduction to the Nursing Profession	2
N-125	Concepts of Health and Wellness	2
N-220	Pharmacology: Nursing Connections	3
N-225	Health Assessment and Clinical Skills (theory a clinical practicum)	and 4
N-301	Communication (IPE)	0
N-302	Values and Ethics (IPE)	0
N-303	Interprofessional Roles & Responsibilities (IPE)	) 0
N-320	Theories of Holistic Nursing Management A	2
N-321	Theories of Holistic Nursing Management B	2
N-330	Theories of Holistic Nursing Management C	2
N-325	Clinical Nursing Practice I	4
N-335	Nursing Management of Aging Adults	2
N-340	Nursing Management: Women & Children	3

N-345	Clinical Nursing Practice II	4
N-400	Nursing Management: Complex Clients	3
N-420	Nursing in Complex Communities	3
N-425	Advanced Nursing Science Application I	4
N-435	Advanced Nursing Science Application II	5
N-440	Transition to Professional Nursing Roles	3
N-445	Advanced Nursing Leadership & Policy	3
N-499	Preparation for Internship Event	0
PSY-250	Abnormal Psychology	4
Total Credits		60

#### 2+2 Map

2+2 Nursing Map (Fall Start) 25-26 Catalog

Term 1	Credits	Term 2	Credits	Term 3	Credits	Term 4	Credits
AC-151	0	N-302	0	N-303	0	AC-440	0
BI-338	4	N-320	2	N-321	2	N-435	5
ILA-200	0	N-335	2	N-330	2	N-400	3
N-101	1	N-325	4	N-345	4	N-440	3
N-120	2	N-340	3	N-420	3	N-445	3
N-125	2	PSY-250	4	N-425	4	ļ	
N-220	3			N-499	0		
N-225	4						
N-301	0						
	16		15	;	15	i	14

**Total Credits 60** 

#### Pre Nsg Req

## Pre-Nursing (PRN.D.BSN) Requirements 25-26 Catalog

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Code	Title	Credits			
AC-151	Initial Social Interaction Assessment (General Education)	0			
BI-233 & 233L	Human Anatomy & Physiology 1 and Human Anatomy & Physiology 1 Lab	4			
BI-333	Human Anatomy & Physiology II	3			
BI-251 & 251L	Microbiology and Microbiology Lab	4			
CH-213 & 213L	Chemistry of Bioorganic Molecules and Chemistry of Bioorganic Molecules Lab	4			
CM-120	Communication Seminar 1 (General Education)	4			
CM-125	Communication Seminar 2 (General Education)	3			
FSS-125	First Semester Seminar (General Education)	2			
ILA-100	Introduction to the Liberal Arts @ Alverno	0			
or ILA-200	Introduction to the Liberal Arts @ Alverno				
N-101	Think Like A Nurse	1			
N-120	Introduction to the Nursing Profession	2			
N-125	Concepts of Health and Wellness	2			
N-205	Admission to the Nursing Major	0			
QL-156	Mathematical Connections (General Education	) 3			
QL-122	Quantitative Literacy in Modern World (General Education)	3-4			

or BU-151	Personal Finance	
SC-119 & 119L	Foundations of Chemistry and Foundations of Chemistry Lab (General Educatiion)	4
SC-120 & 120L	Foundations of Biology and Foundations of Biology Lab	4
PSY-110	Life Span Development (General Education)	4
Total Credits		47-48

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# Pre Nsg Map

# Pre-Nursing (PRN.D.BSN) Map 25-26 Catalog

Term 1	Crediterm 2	Credi <b>Te</b> rm 3	Credits
AC-151	0 BI-233 & 233L	4 BI-251 & 251L	4
FSS-125	2 CH-213 & 213L	4 BI-333	3
ILA-100 or 200	0 CM-120	4 CM-125	3
N-101	1 N-120	2 N-205	0
QL-122 or BU 151	4-3 QL-156	3 N-125	2
SC-119 & 119L	4	PSY-110	4
SC-120 & 120L	4		
	15-14	17	16

Total Credits 48-47

# Nsg Req

Nursing (N.D.BSN)	Requirements	25-26	Catalog
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Title	Credits
TION	
Initial Social Interaction Assessment	0
Intermediate Level Event	0
Statistics for Health Professionals	4
Communication Seminar 1	4
Communication Seminar 2	3
Intro to the Arts	4
First Semester Seminar	2
Humanities & Fine Arts Elective	2
Humanities & Fine Arts Elective	2
Express/Interpretn Human Experience	4
Introduction to the Liberal Arts @ Alverno	0
Introduction to the Liberal Arts @ Alverno	
itizen; Choose One Course: GEC-302, AHS-409/ 2, GEC-314, GEC-315, GEC-317, GEC-320, GEC-324 3, GEC-398	3
Life Span Development	4
Foundations of Biology and Foundations of Biology Lab	4
Quantitative Literacy in Modern World	3-4
Personal Finance	
	Initial Social Interaction Assessment Intermediate Level Event Statistics for Health Professionals Communication Seminar 1 Communication Seminar 2 Intro to the Arts First Semester Seminar Humanities & Fine Arts Elective Humanities & Fine Arts Elective Express/Interpretn Human Experience Introduction to the Liberal Arts @ Alverno Introduction to the Liberal Arts @ Alverno itizen; Choose One Course: GEC-302, AHS-409/ 2, GEC-314, GEC-315, GEC-317, GEC-320, GEC-324 3, GEC-398 Life Span Development Foundations of Biology and Foundations of Biology Lab Quantitative Literacy in Modern World

QL-156	Mathematical Connections	3
AC-440	Professional Program Assessment	0
NURSING COURS	ES	
BI-233 & 233L	Human Anatomy & Physiology 1 and Human Anatomy & Physiology 1 Lab	4
BI-251 & 251L	Microbiology and Microbiology Lab	4
BI-333	Human Anatomy & Physiology II	3
BI-338	Pathophysiology	4
CH-213 & 213L	Chemistry of Bioorganic Molecules and Chemistry of Bioorganic Molecules Lab	4
N-205	Admission to the Nursing Major	0
N-101	Think Like A Nurse	1
N-120	Introduction to the Nursing Profession	2
N-125	Concepts of Health and Wellness	2
N-220	Pharmacology: Nursing Connections	3
N-225	Health Assessment and Clinical Skills (theory a clinical practicum)	and 4
N-301	Communication (IPE)	0
N-302	Values and Ethics (IPE)	0
N-303	Interprofessional Roles & Responsibilities (IPE	) 0
N-320	Theories of Holistic Nursing Management A	2
N-321	Theories of Holistic Nursing Management B	2
N-325	Clinical Nursing Practice I	4
N-330	Theories of Holistic Nursing Management C	2
N-335	Nursing Management of Aging Adults	2
N-340	Nursing Management: Women & Children	3
N-345	Clinical Nursing Practice II	4
N-400	Nursing Management: Complex Clients	3
N-420	Nursing in Complex Communities	3
N-425	Advanced Nursing Science Application I	4
N-435	Advanced Nursing Science Application II	5
N-440	Transition to Professional Nursing Roles	3
N-445	Advanced Nursing Leadership & Policy	3
N-499	Preparation for Internship Event	0
PSY-250	Abnormal Psychology	4
SC-119 & 119L	Foundations of Chemistry and Foundations of Chemistry Lab	4
Total Credits		121-122

# Nsg Map

# Nursing (N.D.BSN) Map 25-26 Catalog

Term	<b>Credits Term</b>	Credits Term	<b>Credits Term</b>	<b>Credits Term</b>	Credits
1	2	3	4	5	
AC-151	0 BI-233	4 BI-251	4 ADV-2	99 0 HUM-	150 4
	& 233L	. & 251L			
FSS-12	2 2 CH-213	4 BI-333	3 BI-338	4 N-301	0
	& 213L	•			
ILA-100 or 200	0 0 CM-12	0 4 CM-12	5 3 FA-11	0 4 N-321	2

<sup>&</sup>lt;sup>1</sup> The map presented is an example of a program plan for a student who enters the program in the fall.

#### 4 Baccalaureate of Science in Nursing (BSN) Majors Information

#### Total Credits 78-79

Term 6	Crediterm 7	Credi <b>Te</b> rm 8	Credits
BSC-257	4 HFA-210	2 AC-440	0
N-320	2 Choose One Global Effective Course:	HFA-310	2
N-335	2 GEC-302, AHS 409, GEC 312, GEC 314, GEC 315, GEC 317, GEC 320, GEC 324, GEC 328, GEC 333, GEC 398	3 N-435 or	5
N-340	3 N-303	0 N-440	3
N-345	4 N-400	3 N-445	3
	N-420	3	
	N-425	4	
	15	15	13

Total Credits 43

 $<sup>^{1}\,</sup>$  The map presented is an example of a program plan for a student who enters the program in the fall.