**ASSESSMENT & OUTREACH CENTER (AC)**

**AC-120 Nursing Diagnostic Assessment (0 credits)**
Nursing Diagnostic Assessment.
*Prerequisite(s):* Required for UNN students.

**AC-121 Nursing Diagnostic Assessment 2 (0 credits)**
Nursing Diagnostic Assessment 2 taken concurrent with PN-120.
*Prerequisite(s):* PN-120 completed or concurrent. Required for BSN students.

**AC-122 Nursing Diagnostic Assessment (0 credits)**
Nursing Diagnostic Assessment for Undeclared students in HTH-150.
*Prerequisite(s):* HTH-150 completed or concurrent. Instructor permission required. Required for UND students.

**AC-123 Nursing Diagnostic Assessment (0 credits)**
*Prerequisite(s):* CM-120 and CM-125 completed., QL-122 completed., SC-119 and SC-119L completed., SC-120 and SC-120L completed., BI-231 and BI-231L completed., PSY-110 completed.

**AC-124 Nursing Diagnostic Assessment (0 credits)**
*Prerequisite(s):* Required for AN students.

**AC-125 Nursing Assessment (0 credits)**

**AC-151 Initial Social Interaction Assessment (0 credits)**
The Social Interaction assessment is meant to help students understand and effectively participate in groups that are making decisions. The assessment focuses on behaviors in the Reaching Decisions and Completing Tasks framework. Students demonstrate their understanding of the behaviors by participating in a simulation exercise with other students; interacting with assessors to discuss the behaviors; accurately identifying their strengths and weaknesses; and setting specific goals to develop some behaviors. Students will be notified of the dates and times of their assessments.
*Prerequisite(s):* FSS-125 or ILA-200 completed. Important cancellation information: In case of serious circumstances, you must call the Assessment and Outreach Center at least three hours prior to the start of the external. Not attending an external assessment or cancelling an external assessment more than one time will result in a rescheduling fee of $25 or more. You can reach the Assessment and Outreach Center at (414)382-6020.

**AC-151C Initial Social Interaction Assessment (0 credits)**
The student is introduced to the Task-Oriented Model in class and participates in a simulation of recommending a candidate for directorship of a governmental agency. This assessment identifies a baseline for the student in social interaction and aids her in setting immediate, specific goals based on where she is. After self-assessment and peer assessment, she participates in one-on-one feedback with an assessor. Success in the assessment is based on the student’s ability to view her performance accurately, demonstrated by reaching consensus with the assessor.
*Prerequisite(s):* This is a one-day assessment. Students will select or be assigned an assessment date.

**AC-205 Admission to the Nursing Major (0 credits)**
This course serves as the formal transition to the Nursing Major for UNN students. In this course, all students will complete the requirements necessary to formally move into the Nursing Major including: participating in an informational session to learn the processes that need to be completed, completing all of clinical prerequisites, and submitting change of major form for nursing. UND students will be advised on the requirements for successful transition to the Nursing Major.
*Prerequisite(s):* AC-120 or AC-121 or AC-122 or AC-123 or AC-124 completed or concurrent., Must have completed or register concurrently for both N-120 & N-125 or the N-126 course. Spring 2021: Section 01: open to UNN students only. Section 02: open to UND students only. Section 03: open to N and UNP students only. Section 04: open to AN students only, Must have completed or register concurrently for SC-119 and SC-119L, Must have completed or register concurrently for SC-120 and SC-120L, Must have completed or register concurrently for CH-213 and CH-213L, Must have completed or register concurrently for BI-231 and BI-231L, Must have completed or register concurrently for PSY-110, Must have completed or register concurrently for CM-120 and CM-125, Must have completed or register concurrently for QL-122 and QL-156, Must have completed an FSS-125 course or ILA-200.

**AC-265 Nutrition for Wellness Assessment (0 credits)**
Nutrition for Wellness Assessment

**AC-414 Professional Interview (0 credits)**
AC-414 is taken concurrently with MGT-400, Small Business Management, and is administered by the course instructor. The student presents a business plan she has developed to a local banker who assesses her professionalism, interpersonal communication, and general business knowledge. The interview is scheduled to follow the last session of her small business course. She also completes a self-assessment of her business plan and of the results of the interview.
*Prerequisite(s):* Concurrent registration in MGT-400.

**AC-416 External Assessment for CLD (0 credits)**
For this assessment, students assume the simulated roles of members of the Alverno Student Foundation. Drawing on the quantitative and qualitative research strategies and modes of communication developed in earlier courses, they critically review a program evaluation and funding request from nonprofit social service agencies. Each student completes the written portion of the assessment independently and then participates in a simulated committee meeting with other students to reach consensus on funding for the agency. This assessment focuses on the student’s ability to make judgments about programs that deal with community issues. It emphasizes financial analysis and social scientific research skills as well as critical-thinking, interaction, and communication skills.
*Prerequisite(s):* CLD 337 or CLD 338 completed or concurrent registration.

**AC-463 8th External Assessment for PCM (0 credits)**
This assessment is taken concurrently with CMT/PCM-499, Professional Practice Seminar, and is administered by the course instructor. The student demonstrates proficiency in problem solving, valuing, analysis, and effective citizenship by developing her formal portfolio, which is assessed by external representatives from various professional communication fields.
*Prerequisite(s):* Concurrent registration in PCM-499.
AC-465 Senior Assessment (0 credits)
AC-465 is taken concurrently with MGT-410, Business Practicum, and is supervised by the course instructor. The student identifies and pursues strategic business opportunities by choosing from a variety of projects, including further developing her small-business plan from MGT-400, Small Business Management, or consulting for a small business or not-for-profit organization. Instructors, project mentors, and business clients assess the student's performance, providing feedback on her interactive, analytic, and problem-solving abilities.

Prerequisite(s): For WEC MGA, MGT & MKT majors only. Concurrent registration with MGT-410 or MGT 410E.

AC-475 Nursing Assessment (0 credits)
This assessment occurs at the end of the nursing curriculum and is designed to simulate an employment interview for a position as a professional nurse. Within the interview format, the student is asked to communicate her use of concepts, frameworks, and theories in practice, identify the effect of her individual qualities and qualifications on the success of therapeutic relationships, and provide evidence of the incorporation of standards of nursing practice plus the values and ethics in her decision making as she works to address the needs of her clients. The student is required to use her professional portfolio as supportive evidence of her achievements.

Prerequisite(s): Concurrent registration in N 475.

AC-636 A Vision of Teaching (0 credits)
This 2nd External is designed to provide an opportunity to reflect on how connections among theoretical frameworks, teaching standards, education abilities and course and field work contribute to effective community building and instructional design. It provides a framework for portfolio development by identifying a theme or metaphor. It mirrors professional development activities such as peer coaching, goal setting and administrator feedback.

Prerequisite(s): For LTM students who have completed 4 LTM courses.

AC-640 Portfolio Assessment (0 credits)
The assessment demonstrates an LTM/SPE candidate's readiness for student teaching. The candidate will prepare a folder documenting his/her proficiency in the 10 Wisconsin Teaching Standards and Alverno graduate education abilities. The portfolio review process consists of two parts. First, an internal Alverno faculty member and external assessor, such as an administrator or teacher, will evaluate the portfolio against established criteria. Second, the assessors will conduct an interview with the candidate in which the candidate will highlight several artifacts, present and comment on an electronic demonstration of teaching effectiveness, and answer questions on teaching, learning and assessing in general and on portfolio contents in particular.

Prerequisite(s): Taken the semester (fall or spring) before student teaching.

AC-653 Graduate External Assessment 2 (0 credits)
Students present and defend the proposal for their practicum.

AC-753 Graduate External Assessment 3 (0 credits)
Students create an ‘event’ to involve others in professional discourse around their action research projects.

Prerequisite(s): Course open to MA students only. Must register concurrently for TLA-750.