

COMMUNITY LEADERSHIP & DEVELOPMENT (CLD)

CLD-150 Introduction to Community Leadership (3 credits)

This course is designed to provide an introduction to community leadership, establishing the student's foundational abilities and knowledge for later learning experiences and assessments in this multidisciplinary program. The course assists her in developing an understanding of the diverse opportunities and challenges in the nonprofit sector as well as in other organizational settings. She acquires knowledge of fundamental leadership theories and develops the skills necessary to be engaged as an effective citizen.

CLD-220 Social Movements & Social Change (4 credits)

We are living in a time of great sociocultural change. Why is there such great change? What has happened to make change the rule rather than the exception? This course provides some foundation for answering these questions. Social movements are clearly engines of social change and they are increasing in number. In this course, the student has the opportunity to learn about the dynamics of social movements as well as study some movements that are of particular interest to her.

Prerequisite(s): BSC-215 or MGT 120/PCM 120 completed; Level 2 Writing completed.

CLD-337 Leading Non-Profits (3 credits)

In this course, the student acquires a broad overview of the challenges facing leaders in the nonprofit sector. The course focuses on nonprofit leaders as capacity builders and gives the student an opportunity to create a mission-centered nonprofit organization. As a central feature, the course includes several guest lectures by leaders of nonprofit organizations, selected because of their success in creating community partnerships and in addressing current community issues of critical importance.

Prerequisite(s): CLD-220/SOC-220 or POL-225 completed.

CLD-338 Program Evaluation (3 credits)

In this course, the student acquires an understanding of the systematic approach to program evaluation in nonprofit organizations, for-profit businesses, and governmental agencies. The course is designed to familiarize the student with key concepts and theories, practices, and uses of program evaluation in applied settings. Topics include reasons for and uses of program evaluation; types of evaluation, including needs assessment, process evaluation, and output evaluation; context of evaluation, planning, and design; ethical issues and evaluation standards; and reporting of evaluation results.

Prerequisite(s): CLD-220 or SOC-220 or POL-225 completed. HED Majors: BSC-255 & HED-210 completed.

CLD-354 Adult Ed Hr Principles & Philosophy Trng (3 credits)

Using varied frameworks for observation in adult-education settings, the student identifies and reflects on components of instructional design. In the seminar held on campus, she uses skills of analysis, valuing, and social interaction in her development of the theory and practice of teaching adults.

Prerequisite(s): CLD-220 completed.

CLD-369 Topics in CLD (2 credits)

This course is designed as an elective topics course to facilitate the focused exploration of varied topics related to contemporary community leadership and development practice. Topics selected for this course are designed to complement the essential topics and concepts addressed routinely in CLD's required curriculum.

Prerequisite(s): BSC-257 or BSC-256 or MGT-250 completed. Permission of instructor is required to register for this course.

CLD-397 Independent Study (4 credits)

Under the approval and direction of a faculty member, independent study is available to students.

CLD-398 Community Power and Change (3 credits)

Offered Fall Term only. This course examines the fundamentals of political power and ways in which it is exercised on local and state levels. The course also covers the unique character of democratic government in the United States and the role of women in politics, as well as networking with stakeholders, lobbying, and budgeting. In the process of learning about all these aspects of politics, the student forms a solid foundation for understanding ways in which individuals and groups can effect change through political action.

Prerequisite(s): CLD-220 completed

CLD-399 Formal Introduction to Advanced Work (0 credits)

The Advanced-Level Event marks a significant accomplishment for each student as she proceeds into the work of her major department. When a department determines that a student is ready for advanced work within a discipline, the student is invited to participate in a ceremony that is both a celebration and an explanation of future requirements of the major and support areas. She registers for this experience at a point determined by her major department: for most majors the registration is connected to the taking of a particular course. Students and faculty gather for an afternoon during Mid-semester Assessment Days. Following a general program, students meet in departmental sessions with their faculty to discuss advanced outcomes, department courses, advising procedures, and so on.

Prerequisite(s): POL-225 completed or concurrent registration.

CLD-405 Women & Leadership (2 credits)

In this course the student synthesizes contemporary literature on leadership and formulates her own definition and profile of effective leadership in various contexts. She takes on the formal leadership function of a group with specific tasks, accomplishes objectives effectively, and commits to an ongoing program of leadership self-development.

Prerequisite(s): One Communication Level 3 ICM completed. CLD-220, MGT-221 or WGS-200 completed.

CLD-412 Community Development (4 credits)

Offered Fall Term only. In this course, the student applies demographic, geographical, sociological, political, and economic frameworks to analyze local communities and the problems their residents confront. She learns to identify the resources community residents need to sustain their neighborhoods and to analyze community structures that control those resources. She becomes familiar with the role of for-profit, nonprofit, and governmental organizations in producing community change. She learns techniques of strategic planning to help communities effectively adapt.

Prerequisite(s): CLD Majors/minors: CLD-220, POL-225 completed; CLD-337 or CLD-338 or CLD-437 completed. MGT Majors: MGT-210, MGT-221 MGT-250 & MGT-300 completed.

CLD-437 Fundraising & Grantwriting:Princ & Prac (3 credits)

Course offering in fall terms only. The student explores the history, principles, and theories of philanthropy. Analyzing the values and goals of a nonprofit client, she develops practical skills and identifies resource strategies in such areas as donor relations, volunteer coordination, database management, special-events planning, and grant writing. Case studies and guest speakers help acquaint the student with the variety of approaches used in different organizations, and she completes a semester-long research and grant writing project as an assessment. In the process, she also examines her own personal and professional commitments and contributions.

Prerequisite(s): One Communication Level 4 ICM completed.

CLD-488 AdultEd HR Prgrm Trng (3 credits)

In this course the student learns the educational principles, methods, and strategies to effect human-resource development programs in her specific profession. By implementing these concepts into practical adult-development programs, she enhances her management and supervisory skills and her training and teaching competence. She analyzes how she applies her social interaction, communication, problem-solving, and analytical abilities to supervisory and training situations.

Prerequisite(s): SOC-220 or MGT-221 completed. AED-354 or CLD-354 or MGT-354 recommended.

CLD-490 Digital Publishing (3 credits)

This course provides classroom and computer lab experiences that assist the student to expand and refine her print media communication and desktop publishing skills. She concentrates on synthesizing prior and new communication knowledge to design creative solutions for print media communication.

Prerequisite(s): For all students: Communication Level 4 ICM completed.

CLD Majors: PCM 170 completed or consent of instructor by general permit. PCM Majors: PCM 300 completed or consent of instructor by general permit.

CLD-491 Senior Seminar (2 credits)

In this course, students in the disciplines of community leadership and development, political science, and sociology meet together. Each student synthesizes the abilities and knowledge she has acquired through disciplinary courses. She demonstrates advanced-level outcomes by independently analyzing issues within her particular discipline.

Prerequisite(s): CLD-412 completed; One Communication Level 4 ICM completed.

CLD-492 CLD Service Learning Internship (2 credits)

Course Offered Spring Term only. In this service learning internship, the student applies her abilities to help address community problems. She meets with the instructor of CLD-491 to identify a service-learning site. This internship is intended for the student with some community-based leadership experience. (The student may instead opt for the INTERN 383 internship.)

Prerequisite(s): CLD-412; One Communication Level 4 ICM completed.

Consult with course instructor regarding your service learning site. Internship preparation workshop required. Contact Internship Office for details.

CLD-497 Independent Study (2 credits)

Under the approval and direction of a faculty member, independent study is available to students.