POL-220 Social Movements & Social Change (4 credits)
The student examines social change, especially through the lens of social movements. She studies social change in a variety of areas including demographic changes, natural changes, and technological changes. She also conducts research on national and global social movements of the twentieth and twenty-first centuries.
Prerequisite(s): BSC-215 and Communication-Level 2 Writing completed. Offered Fall Term only.

POL-225 American Politics (4 credits)
The student examines the American national government from the perspective of the allocation of resources in society. She analyzes the political interrelationships of public and private institutions, interest groups, elected and appointed officials, and citizens. In addition, she studies the U.S. Constitution and the major ideological perspectives in American politics today.
Prerequisite(s): SSC-101 or PSY-110 or PED-150 completed.

POL-301 Social Theory (4 credits)
The student refines her own social philosophy by analyzing the ideas set forth by social theorists and critics. She compares different interpretations of social phenomena by examining their historical context, basic assumptions and interpretations, and societal implications.
Prerequisite(s): CM-225 or Communications Level 3 ICM completed. POL-225 completed or concurrent., POL-225 completed or concurrent.

POL-306 Race & Ethnicity in American Life (4 credits)
Students examine from an historical perspective various racial and ethnic groups that comprise American society. Similarities and differences are analyzed in terms of social status, relative power and the dynamics of racism.
Prerequisite(s): SSC-101 completed. Communication Level 3 ICM completed. Offered Spring term only.

POL-330 United Nations & the World (4 credits)
Offered Fall term only. The student prepares for participation in a regional Model United Nations by learning about international issues and the role of international organizations. She learns conceptual tools in the analysis of the international system and becomes familiar with the capabilities and limitations of the United Nations and other intergovernmental organizations in managing global challenges.
Prerequisite(s): For Sociology, Global Studies or Politics majors/supports: CLD/SOC-220 or POL-225 or GLS-200 completed. For other majors/supports: Effective Citizenship-Level 3, Developing a Global Perspective-Level 3, Social Interaction-Level 3 and One Communication-Level 3 ICM completed or permission of instructor. Offered Fall term only. Must attend simulation in Chicago 11/21/20-11/24/20.

POL-350 Topics in Politics (4 credits)
The POL-350 Topics Course will be an upper-level course on domestic, international and global political topics and issues. As a Topics Course, it will allow the Political Science Program flexibility in offering a range of courses on various topics within the broad category of political science. Some courses might focus on the domestic American politics, on international political topics, and on global political topics that are not principally oriented around nation-states. As illustration, some potential courses could include: Domestic American Politics; African American Politics & Congress and the Presidency International Politics; American Foreign Policy and American Wars Since 1945 Global Politics Outside the Nation-State Paradigm; The Politics of Globalization and The Environment and Globalization
Prerequisite(s): POL-225 or LA 282 or HS-211 or HS-212 or HS-251 completed.

POL-397 Independent Study (3 credits)
The student wishing to pursue a special project in political science can do so in this course. She is expected to develop whatever abilities are required for the project, as determined by mutual agreement with her mentor. The student should consult with the instructor for specific information.

POL-398 Community, Power & Change (3 credits)
This course introduces the student to the economics and politics of local and regional government decision making. She compares different structures of governance and planning in order to evaluate the strengths and weaknesses of each. For example, communities include many different economic, cultural, and political interest groups. How well do various types of local and regional government address their diverse needs? The student examines case studies of local political issues and investigates issues in her own community.
Prerequisite(s): SOC-220 completed.

POL-399 Formal Introduction to Advanced Work (0 credits)
The Advanced-Level Event marks a significant accomplishment for each student as she proceeds into the work of her major department. When a department determines that a student is ready for advanced work within a discipline, the student is invited to participate in a ceremony that is both a celebration and an explanation of future requirements of the major and support areas. She registers for this experience at a point determined by her major department: for most majors the registration is connected to the taking of a particular course. Students and faculty gather for an afternoon during Mid-semester Assessment Days. Following a general program, students meet in departmental sessions with their faculty to discuss advanced outcomes, department courses, advising procedures, and so on.
Prerequisite(s): POL-225 completed or concurrent registration.

POL-410 Comparative Politics (4 credits)
The student uses comparative frameworks to study and compare political subjects and social policies from a variety of countries. She takes part in class discussions about the political systems and policies of major countries in Europe, Africa, the Middle East, Asia, and Latin America.
Prerequisite(s): One 300-level course from HUM, GLS, POL or SOC completed.