

PSYCHOLOGY EDUCATION (PSY)

PSY-110 Life Span Development (4 credits)

The student examines human development and learning for the entire life span with emphasis on major theories and current research. She is expected to identify and analyze behavioral of human subjects representing the life stages. The student is expected to acquire problem-solving techniques and skills in theory evaluation and comparison, in identification and evaluation of contemporary and global aspects of development, and in communication.

PSY-250 Abnormal Psychology (4 credits)

The student studies the major theories, classification, significant research, and methods of treatment related to abnormal behavior. She has the opportunity to improve her communication skills, social-interaction ability, and understanding of contemporary issues in mental health. She analyzes current issues in the context of mental health from a cross-cultural perspective.

Prerequisite(s): PSY-110 completed.

PSY-297 Independent Study (2 credits)

To undertake this work in independent research or study, a student must demonstrate her ability to make a statement of her goals and of the procedural measures for achieving them with minimal faculty direction. Entry to the course depends ultimately upon faculty consent to provide a mentor for the course.

PSY-301 Analytic Reading in Psychology (4 credits)

Students will learn to enter the academic discourse in psychology by reading scholarly journal articles related to central theories and/or issues in the discipline. They will weigh evidence from a variety of viewpoints and draw conclusions about the strength of the evidence as well as limitations of the theoretical frameworks. They will learn how researchers in psychology frame arguments, and practice using those techniques to conduct their own analyses of evidence on significant psychological theories.

Prerequisite(s): For PSY Majors only CM-225 and BSC-255 completed., BSC-256 completed or concurrent

PSY-302 Classic & Contemporary Psychology Theory (4 credits)

The student reviews major topic areas of psychological research, tracing the development of arguments from original formulations to modern applications. The course covers major content area recognized by the American Psychological Association as crucial core knowledge, including cognitive, developmental, social/cultural, and physiological psychology.

Prerequisite(s): For PSY Majors only CM-225 & BSC-255 & BSC-256 completed. Additional information: Fall 2018: this section is offered as a hybrid learning course with online & on campus components

PSY-330 Psychological Assessment (4 credits)

The student learns basic principles vital to test construction and interpretation and becomes acquainted with some of the most reliable and valid assessment instruments. She learns how psychological tests are administered and how the results are analyzed, interpreted, and reported. She explores contemporary controversial issues related to psychological assessment, such as gender and cultural bias in testing.

Prerequisite(s): PSY-250 completed; BSC-255 & BSC-256/BSC-257 completed. For PSY supports that are not Nursing Majors: PSY-250, BSC-255 completed.

PSY-335 Psychology of the Adult Learner (4 credits)

The student learns about the contributions of psychological theories to the development of the body of knowledge about adult learners. She studies various interdisciplinary frameworks including both historical and contemporary approaches. The focus is on various developmental issues of adult learners. Several experiential assessment activities allow the student to apply her understanding of the principles of adult learning.

Prerequisite(s): For WDC students: BSC-255 & BSC-256 or BSC-257 completed. For WDC WGS Majors/Supports: WGS-200, PSY-110 and one HFA-210 or HFA-310 completed. For WEC students: LA 283 or LA 284 completed For PSY supports that are not Nursing Majors: PSY-250, BSC-255 completed.

PSY-340 Contemporary Topics in Psychology (4 credits)

This course will explore current research and contemporary theory related to childhood and adolescence. By reading scholarly articles and books such as *How Children Succeed: Grit, Curiosity and the Hidden Power of Character* (Tough, 2012), students will examine the influence of family, school, culture and community on child and adolescent development. Students will use current research to challenge common misconceptions about child rearing and child development.

Prerequisite(s): BSC-255 & BSC-256 completed.

PSY-345 Physiological Psychology (4 credits)

The student learns about the biological processes underlying human thought, emotion, and behavior. These processes are related to psychological theories as the student develops integrated explanations of normal as well as abnormal psychological phenomena, including substance addiction.

Prerequisite(s): PSY-250 completed. BSC-255 & BSC-256 or BSC-257 completed.

PSY-350 Experimental Psychology (4 credits)

The student learns to analyze scientific literature and psychological processes through systematic study of research investigations conducted and reported in psychology. She develops problem-solving skills through the vehicles of assigned laboratory study and a major laboratory or field investigation on a topic of her selection.

Prerequisite(s): For PSY Majors only. BSC-255 & BSC-256 & PSY-301 completed; CM-225 or one Communication Level 3 ICM completed.

PSY-353 Applied Research (2 credits)

The student participates in an applied research project undertaken in conjunction with a community agency or group. She participates in every phase of the project, including the definition of the research problem, construction of the research design and data-gathering instruments, data collection and analysis, and the preparation of the final report.

Prerequisite(s): BSC-255 & BSC-256 completed or consent of instructor.

PSY-360 Psychology of Gender (4 credits)

The student analyzes theoretical and empirical literature on the psychology of women. She uses both traditional frameworks and contemporary multicultural approaches to examine the commonalities and differences in the psychological development of women.

Prerequisite(s): PSY-250 completed. BSC-255 & BSC-256/BSC-257 completed. For WGS Majors/Supports: WGS-200 completed.

PSY-365 Social Psy:Cross Cultural Perspectives (4 credits)

Social psychology is concerned with the way that the thoughts, feelings, and behavior of a person are influenced by the presence of other people. In this course, the student examines such fundamental human issues as aggression, prejudice, attraction, altruism, persuasion, conformity, and emotion. She also takes a critical look at the cultural and historical contexts of studies on these issues, which are most often rooted in cultures that emphasize the importance of the individual. She analyzes the limitations those contexts imply for generalization about human behavior, and seeks a better understanding of the way her own cultures shape her thoughts, feelings, and actions in the social world.

Prerequisite(s): PSY-250 completed. BSC-255 & BSC-256 or BSC-257 completed. For PSY supports that are not Nursing Majors: BSC-255 completed.

PSY-370 Environmental Psychology (4 credits)

Offered Spring Term only. The student of environmental psychology studies the relationship between the physical environment and human behavior. She participates in a variety of environmental awareness exercises and self-guided field experiences designed to develop her analytic abilities. She examines various theoretical frameworks and develops a cross-cultural analysis in an effort to enhance her understanding of non-Western perspectives of the built environment.

Prerequisite(s): PSY-250 completed.

PSY-375 Theories of Personality (4 credits)

The primary objective of this course is to develop a practicable understanding of human behavior as presented in traditional and contemporary theories of personality development. While basic concepts of personality theory are presented in Abnormal Psychology (PSY-250), this course offers the opportunity to incorporate more breadth and depth in learning. In this course the student is introduced to traditional and contemporary theories and methodologies that explain the interpersonal dynamics and processes influencing distinctive patterns of adaptation throughout the lifespan of the individual. The course focuses on explaining the nature of personality through the examination and evaluation of concepts of personality theory. Special attention is given to the influence of culture on the development of personality and to theories about personality.

Prerequisite(s): PSY-250 completed. BSC-255 & BSC-256 or BSC-257 completed. For PSY supports that are not Nursing Majors: PSY-250, BSC-255 completed.

PSY-380 Learning & Cognition (4 credits)

Offered Fall Term only. The student focuses on the nature of human learning and cognition, proceeding from behavioral theories of learning to more complex cognitive processes. Particular attention is given to practical application of learning and cognitive theory in a variety of settings. She observes behavior and analyzes the learning and cognitive processes underlying behavior.

Prerequisite(s): PSY-250 completed. BSC-255 & BSC-256 or BSC-257 completed. For PSY supports that are not Nursing Majors: PSY-250, BSC-255 completed.

PSY-390 Case Management (4 credits)

This course focuses on case management within a variety of human service organizations. The student explores how to assess and address client concerns through a working alliance with the client. She considers various models of case management and the ethical standards that guide this type of work. She also studies how to help clients access community resources through the building of functional community networks. Further, she explores what it means to be an active agent of systematic change, particularly through the knowledge gained from the unique vantage point of a caseworker. Throughout the semester, the student develops case-management skills through practice in "labs."

Prerequisite(s): PSY-250 completed. BSC-255 & BSC-256 or BSC-257 completed. For PSY supports that are not Nursing Majors: PSY-250 & BSC-255 completed.

PSY-395 Clinical Psychology (4 credits)

The student engages in an in-depth study of contemporary approaches to counseling and psychotherapy. She evaluates various theoretical frameworks from the perspective of her own developing helping skills and critiques application of these models to varying clinical settings.

PSY-397 Independent Study (0 credits)

To undertake this work in independent research or study, a student must demonstrate her ability to make a statement of her goals and of the procedural measures for achieving them with minimal faculty direction. Faculty consent is required for registration: the student needs to make arrangements with a faculty member to serve as mentor for the course before registering.

Prerequisite(s): Consent of instructor.

PSY-399 Formal Introduction to Advanced Work (0 credits)

The Advanced-Level Event marks a significant accomplishment for each student as she proceeds into the work of her major department. When a department determines that a student is ready for advanced work within a discipline, the student is invited to participate in a ceremony that is both a celebration and an explanation of future requirements of the major and support areas. She registers for this experience at a point determined by her major department: for most majors the registration is connected to the taking of a particular course. Students and faculty gather for an afternoon during Mid-semester Assessment Days. Following a general program, students meet in departmental sessions with their faculty to discuss advanced outcomes, department courses, advising procedures, and so on.

Prerequisite(s): Concurrent enrollment with 1st 300 level course in Major.

PSY-441 Animal Behavior (4 credits)

Offered Spring Term in alternate years. The student investigates mechanisms underlying patterns of animal behavior and their ecological, physiological, and evolutionary basis. She identifies differences and commonalities between the fields of comparative psychology, behavioral ecology, and neurophysiology in their approach to examining animal behavior. She focuses on the selective value of various behaviors and uses behavioral models to describe and interpret behavior. She designs, conducts, and evaluates behavioral experiments. She works extensively with the primary literature of animal behavior.

Prerequisite(s): BI-222 or BI-231 or BI-341 or BSC-255 or PSY-345 or PSY-350. Analysis and Problem Solving Level 4 completed

PSY-483 Advanced Internship Seminar (2 credits)

Based on her personal, academic, and professional goals and interests, the student does individual fieldwork at a job setting related to her major. An on-campus interdisciplinary seminar accompanies the internship, and helps her develop her professional abilities and effectively transfer classroom skills to the working world.

Prerequisite(s): INTERN 383 completed. For PSY Majors: to be taken concurrently with PSY-490 or PSY-492 and Internship placement. Departmental consent, confer with advisor. Contact Internship Office for details and placement assistance.

PSY-490 Clinical Psychology (2 credits)

The student engages in an in-depth study of contemporary approaches to counseling and psychotherapy. She evaluates various theoretical frameworks from the perspective of her own developing helping skills and critiques application of these models to varying clinical settings.

Prerequisite(s): Two level 300 PSY courses completed. Additional information: Spring 2018: this section is offered as a hybrid learning course with online & on campus components

PSY-491 Senior Seminar (2 credits)

The course focuses on the integration of psychological methods and theories. The student who has selected psychology as a major area of concentration, with faculty and peer assistance, chooses a major issue within psychology to investigate and discuss in ongoing seminar sessions. Her work culminates in a major class presentation and theoretical paper written in APA format.

Prerequisite(s): Psychology majors only. Must be in good standing or completion of General Permit Form. PSY-350 and one 300 level course completed.

PSY-492 Applied Psychological Science (2 credits)

The student engages in an in-depth study of current applications of psychological theory in educational, organizational, and/or basic research contexts. She critically evaluates various theoretical frameworks, assesses strengths and limitations of the frameworks, and applies those frameworks to the understanding of human behavior in professional settings.

Prerequisite(s): PSY-350 completed Additional information: Spring 2018: this section is offered as a hybrid learning course with online & on campus components

PSY-497 Independent Study (2 credits)

To undertake this work in independent research or study, a student must demonstrate her ability to make a statement of her goals and of the procedural measures for achieving them with minimal faculty direction. Entry to the course depends ultimately upon faculty consent to provide a mentor for the course.