## LEADERSHIP PROGRAMS

### **BA Leadership Major Information:**

The BA in Leadership in the Alverno Accelerate program is a fully online program open to both women and men. The program allows up to 90 transfer credits and provides flexible pathways for students to complete a bachelor's degree. Accelerate is unlike traditional online programs — it is a "learn by doing" program that pushes students to learn within the context of life, and to apply what is learned to experiences in community and work.

Alverno Accelerate has three distinct levels helping students broaden and deepen their skills for leadership in a developmental way. The Beginning Level focuses on the student as learner and includes courses from various disciplines that explore issues alive in society today. The Intermediate Level focuses on the student as professional, developing skills and ideas needed to successfully collaborate with others. The Advanced Level focuses on the student as leader and invites students to pitch and implement a leadership initiative demonstrating interests and skills.

#### **AA Leadership Major Information:**

The Associate of Arts in Leadership is a 60-credit program in the Alverno Accelerate program. Students complete the Beginning Level of the Accelerate Program and 20 credits at the Intermediate Level. This degree can be a stand-alone credential or a step toward the bachelor's degree in Leadership or the Education to Birth to 3rd (https://catalog.alverno.edu/laps/ed/bto3/) or Education to 9th Grade Paraprofessional Program (https://catalog.alverno.edu/laps/ed/kto9/)s. All courses for this degree are offered in an online asynchronous modality.

#### **Leadership General Education Information:**

The BA and AA in Leadership degrees are not part of Weekday College; they have their own 24 General Education credits.

### **BA Learning Outcomes:**

- 1. Understands problems and leads groups to address them.
- Uses knowledge, frameworks, and theories to interpret the world.
- Professionally and creatively uses various modes of communication.
- Makes meaning out of the complexity and significance of diverse identities, perspectives, and ways of being.
- 5. Develops role as a moral agent in the world.

#### **AA Learning Outcomes:**

- Enlists frameworks to explore problems and solutions and how organized groups can address them.
- 2. Uses theories and frameworks to effectively interpret information and data.
- Conveys ideas and learning using different modes of communication in varied contexts.
- 4. Uses theories and frameworks of identity to understand issues and means to address them.
- 5. Uses valuing frameworks to respond to individual and collective actions and evaluate own role as a moral agent.

### Faculty

Lewis, Patricia, Ph.D., Professor of Interdisciplinary Studies, Religious Studies, Leadership, patricia.lewis@alverno.edu

Stockwell, Tracy, Ph.D., Professor of Communication & Technology, tracy.stockwell@alverno.edu

### **BA Major Req**

# Bachelor of Arts Leadership (ACCEL.C.BA) Requirements 25-26 Catalog

120 total credits are required; at least 30 credits must be earned at Alverno.

Code	Title	Credits
BEGINNING LEVE	L REQUIREMENTS	
Use 40 Transfer C	credits or Complete the Requirements Below	
ACCEL-101	Student Resources	0
ACCEL-201	Community-Based Learning (General Education	) 4
ACCEL-202	Investigating Mindfulness (General Education )	4
Outcome 1 - Choo	ose One Course	
ACCEL-210	Women's History & Leadership	4
or ACCEL-211	Psychology of Prejudice	
Outcome 2		
ACCEL-220	Literary Analysis & Justice	4
or ACCEL-221	Science and Everyday Things	
Outcome 3		
ACCEL-230	Acting: On and Off Camera	4
or ACCEL-231	Art of the Mystery	
Outcome 4		
ACCEL-240	Who Owns the Past?	4
or ACCEL-241	Health Humanities	
Outcome 5		
ACCEL-250	Religious Pluralism	4
or ACCEL-251	Search for Meaning	
Choose TWO 200	Level ACCEL Courses	8
ACCEL-290	Beginning Capstone Assessment (General Education )	4
INTERMEDIATE L	EVEL REQUIREMENTS	
ACCEL-301	Investigating Community Issues (General Education )	4
ACCEL-310	Project Management (Outcome 1)	4
ACCEL-320	Understanding NGOs (Outcome 2)	4
ACCEL-330	Professional Communication (Outcome 3)	4
ACCEL-340	Diversity & Equity (Outcome 4)	4
or ACCEL-341	Health Humanities	
ACCEL-350	Mindful & Moral Leadership (Outcome 5)	4
or ACCEL-351	Healing Through Arts & Activism	
ACCEL-315	Researching an Issue	4
Choose 8 Credits	From Below	8
ACCEL-300	Getting Things Done	
ACCEL-310L	Project Management Lab	

<b>Total Credits</b>		120
ACCEL-490	Advanced Capstone Assessment (General Education )	4
ACCEL-470	Health Humanities Capstone	
ACCEL-464	My Nonprofit Idea	
ACCEL-463	Faces, Places, and the American Dream	
ACCEL-462	Stories of Illness and Recovery	
ACCEL-461	Grant Writing	
ACCEL-460	From Printout to Publication	
ACCEL-435	Leading A Project	
ACCEL-421	Advanced Project Management	
Choose 16 Credits	s of Advanced Level Courses	16
ACCEL-451	Leadership in Context	
ACCEL-450	Advanced Leadership Strategies	
ACCEL-431	Digital Rhetoric	
ACCEL-430	Rhetorical Advocacy	
ACCEL-425	Implementing A Leadership Initiative	
ACCEL-420	Pitching A Leadership Initiative	
ACCEL-411	Advanced Research & Writing	
ACCEL-410	Advanced Research	
	s of Leadership Initiative Courses	16
ACCEL-401	Investigating Your Future (General Education)	4
ADVANCED I EVE	L REOUIREMENTS	
ACCEL-390	Intermediate Capstone Assessment (General Education )	4
ACCEL-350L	Mindful & Moral Leadership Lab	4
ACCEL-340L	Diversity & Equity Lab	
ACCEL-320L		
ACCEL 2201	NCO Analysis Lab	

## **BA Major Map**

# Bachelor of Arts Leadership (ACCEL.C.BA) Major Map<sup>1</sup> 25-26 Catalog

•				
First Year				
Fall	Credits	Spring	Credits	
SESSION ONE		SESSION ONE		
ACCEL-201 (General Education)		4 Choose Two 200 Level Course From Different Outcome Groups		8
ACCEL-202 (General Education )		4 SESSION TWO		
SESSION TWO		Choose Two 200 Level Courses From Remaining Outcome Groups	ı	8
Choose One 200 Level Course From Any Outcome		4		
	1	2		16
Second Year				
Fall	Credits	Spring	Credits	
SESSION ONE		SESSION		

		16		12
Choose 8 Advanced Level Credits		8 ACCEL-490 (General Education)		4
SESSION TWO		SESSSION TWO		
Choose 8 Leadership Initiative Credits		8 Choose 8 Advanced Level Credits		8
SESSION ONE		SESSION ONE		
Fall	Credits	Spring	Credits	
Fourth Year		10		10
		Leadership Initiative Credits		16
S. SOSS & Companies of Coo Ecrel Courses		TWO Choose 8		8
Choose a Combination of 300 Level Courses		(General Education ) 8 SESSION		
SESSION TWO		ACCEL-401		4
Choose a Combination of 300 Level Courses		8 ACCEL-390 (General Education)		4
SESSION ONE		SESSION ONE		
Third Year Fall	Credits	Spring	Credits	
-1.17		16		16
ACCEL-301 (General Education)		4		
ACCEL-290 (General Education )		4 Choose a Combination of 300 Level Courses		8
SESSION TWO		SESSION TWO		
Choose Two 200 Level Courses From Any Outcome Group		300 Level Courses from Different Outcome Groups		8
Change Two 200 Lavel Courses From Any Outcome		8 Choose Two		8

Total Credits 120

Academic maps are to be used as a guide and assume a Fall start. Official course requirements for each student are housed in Self-Service/Student Planning. Course sequences are subject to change – check with the Academic Advising Office for updated maps.

## AA Deg Req

# Associate of Arts Degree; Leadership Major (LDR.C.AA) Requirements 25-26 Catalog

Code Title Credits

Use 45 General Education Elective Transfer Credits or Complete the Requirements Below:

BEGINNING LEVEL REQUIREMENTS				
ACCEL-101	Student Resources	0		
ACCEL-201	Community-Based Learning (General Education)	4		
ACCEL-202	Investigating Mindfulness (General Education)	4		
Outcome 1 - Choose One Course				

To	tal Credits		60
	ACCEL-370	AA Capstone	
	or ACCEL-35	5Healing Through Arts & Activism	
	ACCEL-350	Mindful & Moral Leadership	
	or ACCEL-34	4 Health Humanities	
	ACCEL-340	Diversity & Equity	
	ACCEL-320	Understanding NGOs	
	ACCEL-315	Researching an Issue	
	ACCEL-310	Project Management	
	ACCEL-300	Getting Things Done	
Cł	noose 12 Credit	s From Below	12
A	CCEL-330	Professional Communication (General Education )	4
	CCEL-301	Investigating Community Issues (General Education )	4
IN	TERMEDIATE L	EVEL REQUIREMENTS	
A(	CCEL-290	Beginning Capstone Assessment (General Education )	4
	noose Two ACC lucation)	EL 200 Level Course (1 counts as General	8
	or ACCEL-251	Search for Meaning	
A	CCEL-250	Religious Pluralism	4
Οι	utcome 5 - Choo	ose One Course	
	or ACCEL-241	Health Humanities	
ΑC	CCEL-240	Who Owns the Past?	4
Oı	utcome 4 - Choo	ose One Course	
	or ACCEL-231	Art of the Mystery	
A	CCEL-230	Acting: On and Off Camera	4
Oı	utcome 3 - Choo	ose One Course	
	or ACCEL-221		
A	CCEL-220	Literary Analysis & Justice	4
Oı	utcome 2 - Choo	, , ,	
,		Women's History & Leadership Psychology of Prejudice	
	CCEL-210		

## AA Deg Map

## AA Degree in Leadership (LDR.C.AA) Map 25-26 Catalog

First Year			
Fall SESSION ONE	Credits	Spring SESSION ONE	Credits
ACCEL-201 (General Education Course)		4 Choose Two 200 level Courses From Different Groups	8
ACCEL-202 (General Education Course)	•	4 SESSION TWO	
SESSION TWO		Choose One 200 Level Course From Outcome Group Not Yet Completed (i.e. ACCEL 350)	4

Choose One 200 Level Course 4 CHoose One 200 Level Course From Any Outcome Group		2	4	
Choose One 200 Level Course From Different Outcome Group		4		
		16		16
Second Year				
Fall	Credits	Spring	Credits	
SESSION ONE		SESSION ONE		
ACCEL-290 (General Education )		4 Choose Two 300 level Courses		8
Choose One 200 Level Course From Any Outcome Group		4 SESSION TWO		
SESSION TWO		Choose One 300 Level Course		4
ACCEL-301 (General Education )		4		
ACCEL-330 (General Education)		4		
		16		12

#### **Total Credits 60**

## Hlth Hum Spec Req

# Health Humanities ACCEL (HHSACCEL.C.SPEC.2023) Specialization Requirements 25-26 Catalog

Code	Title	Credits
ACCEL-241	Health Humanities	4
or ACCEL-341	Health Humanities	
ACCEL-462	Stories of Illness and Recovery	4
ACCEL-470	Health Humanities Capstone	4
Total Credits		12

Academic maps are to be used as a guide and assume a Fall start. Official course requirements for each student are housed in Self-Service/Student Planning. Course sequences are subject to change – check with the Academic Advising Office for updated maps.