

Competency	Courses	Course Content	Dimension(s)
Competency 1: Demonstrate Ethical and Professional Behavior	SW 200: Introduction to Social Work	Self-Assessment on the Code of Ethics and Cultural Competencies: Reflective paper on student's perspective, understanding, and application of the NASW Code of Ethics and Standards and Indicators for Cultural Competency in Social Work Practice.	Knowledge, Skills, Values, Cognitive/Affective Processes
		Experimental Learning Paper and Presentation Assessment: Reflective paper and presentation on student's experience touring an agency/organization as well as interviewing a human services worker employed at an agency/organization.	Knowledge, Skills, Values, Cognitive/Affective Processes
Competency 2: Engage Diversity and Difference in Practice	SW 250: Human Behavior and the Social Environment	Theory Paper #2: Research paper and round robin presentation demonstrating the student's understanding of a social work-related theory as well as the ability to apply the theory to a case study.	Knowledge, Skills
	SW 300: Social Work Practice Methods: Individuals	Social History Assessment: A paper demonstrating the student's application of the Ecological Theory and Multidimensional Assessment Tool to a case study of an older person (diversity focus).	Knowledge, Skills
	SW 400: Social Work Practice Methods: Groups and Families	Treatment Groups – Paper and Presentation: A research paper and presentation demonstrating a student's understanding of the different type of treatment groups used with group work.	Values, Cognitive/Affective Processes
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	SW 430: Social Policy	Environmental and Racial Injustice: Polluted Promises – Letters to organizations that demonstrate the student's understanding and support of social justice issues.	Knowledge, Skills
	SW 450: Social Work Practice Methods: Organizations and Communities	Macro Experiential Learning Paper and Presentation Assessment: Write a letter to the editor, senator, or congress person advocating about a social policy issue and increase student's civic engagement.	Knowledge, Skills
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	BSC 255: Behavioral Science Research	Course Outcomes: Students will demonstrate... 1) the ability to identify variables, and to distinguish between variables, values, units of measurement, and individual cases. Students will develop appropriate measures of specific variables. 2) an understanding of the importance of representative samples, and of how good sampling methods provide such samples. Students will also demonstrate the ability to use good sampling methods to draw small	Skills

		<p>samples. In addition, students will demonstrate an understanding of the difference between random sampling methods and convenience sampling. 3) an understanding of the steps in the process of designing and carrying out a survey, including conceptualization, survey design, sampling, data collection, and coding. 4) an understanding of the functions of qualitative research, including choosing appropriate qualitative designs for particular inquiries, and the means of reporting qualitative results scientifically.</p>	
Competency 5: Engage in Policy Practice	SW 320: Families and Society	Divorce Assessment. Students learn about the state laws of the divorce process as well as the impact divorce has on children and families.	Knowledge, Skills
		Child and Elder Abuse Worksheet. Students watch videos and complete a professionally based worksheet that educates on both child and elder abuse.	Knowledge, Skills
	SW 430: Social Policy	Policy Evaluation/Analysis Assessment: A paper and presentation that demonstrates the student's ability to apply a policy or program evaluation using the ANALYSIS Model to their chosen policy/program.	Knowledge, Skills
		Final Assessment: A paper and presentation where students demonstrate a government-related change in their community.	Knowledge, Skills
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	SW 300: Social Work Practice Methods: Individuals	Genogram/Eco Map Assessment Tools: An assignment to teach best practices of an assessment tool. The assignment includes the application of the assessment tool to a case study.	Knowledge and Skills
	SW 400: Social Work Practice Methods: Groups and Families	Paper and Role Play: Group Process Assignment: A paper will be submitted on a student's ability to demonstrate the application of one of the group processes and then students will demonstrate their ability to role play a social worker with the different processes and in a variety of possible case study settings.	Knowledge, Skills, Values, Cognitive/Affective Processes
	SW 450: Social Work Practice Methods: Organizations and Communities	Board of Director Assessment: An outlined paper of a student's ability to create and justify a board of director members' comprehensive list for an agency/organization of their choice.	Knowledge, Skills
Competency 7:	SW 300: Social Work Practice	Social History Assessment: A paper demonstrating student's application of	Knowledge, Skills

Assessment Individuals, Families, Groups, Organization s, and Communitie s	Methods: Individuals	Ecological Theory and Multidimensional Assessment Tool to a case study of an older person.	
	SW 400: Social Work Practice Methods: Groups and Families	TV Family (Case Study) Assignment: An assessment paper of a TV family demonstrating a student's ability to assess family dynamics.	Knowledge, Skills, Values, Cognitive/ Affective Processes
	SW 450: Social Work Practice Methods: Organizations and Communities	Current News: Students will assess a current social justice issue in the news and write a paper and complete a presentation. Students will assess a social justice current event and process the development of a plan of action.	Skills
Competency 8: Intervene with Individuals, Families, Groups, Organization s, and Communitie s	SW 300: Social Work Practice Methods: Individuals	Role Play Assessment – Self Assessment: A self-assessment reflecting on a diversity of role play activities done during class.	Skills
	SW 400: Social Work Practice Methods: Groups and Families	Treatment Groups – Paper and Presentation: A research paper and presentation demonstrating a student's understanding of the different types of treatment groups used with group work.	Knowledge, Skills, Values, Cognitive/ Affective Processes
	SW 450: Social Work Practice Methods: Organizations and Communities	Agency/Organization Tour and Paper: The students will tour an organization and learn how the organization intervenes regarding a community issue. The student will then write a reflective paper.	Knowledge, Skills, Values, Cognitive/ Affective Processes
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organization s, and Communitie s	SW 300: Social Work Practice Methods: Individuals	Documentation Assessment: A series of exercises which demonstrate the student's documentation skills.	Knowledge, Skills
	SW 400: Social Work Practice Methods: Groups and Families	Paper and Role Play: Group Process Assignment: A paper will be submitted on a student ability to demonstrate the application of one of the group processes and then students will demonstrate their ability to role play a social worker with the different processes and in a variety of possible case study settings.	Knowledge, Skills, Values, Cognitive/ Affective Processes
	SW 450: Social Work Practice Methods: Organizations and Communities	Short Paper Assignment – KU Community Toolbox (https://ctb.ku.edu/en/table-of-contents): Students will read one of the chapters 36-39 on evaluating community programs and initiatives. The student writes a short paper and completes a presentation.	Knowledge, Skills